



The Representation Race Handling Time Phenomena

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- MiningMart -- an approach to the representation race
- Time related learning tasks
- Case studies
 - shop
 - intensive care



The Problem: Method Selection

- Criteria for selecting a learning method for an application are missing -- no expert knowledge available! (MLT Consultant)
- Empirical studies do neither result in clear guidelines. (StatLog)
- Learning the rules that recommend a method for an application requires well-chosen descriptions of methods and tasks. (MetaL, CORA)



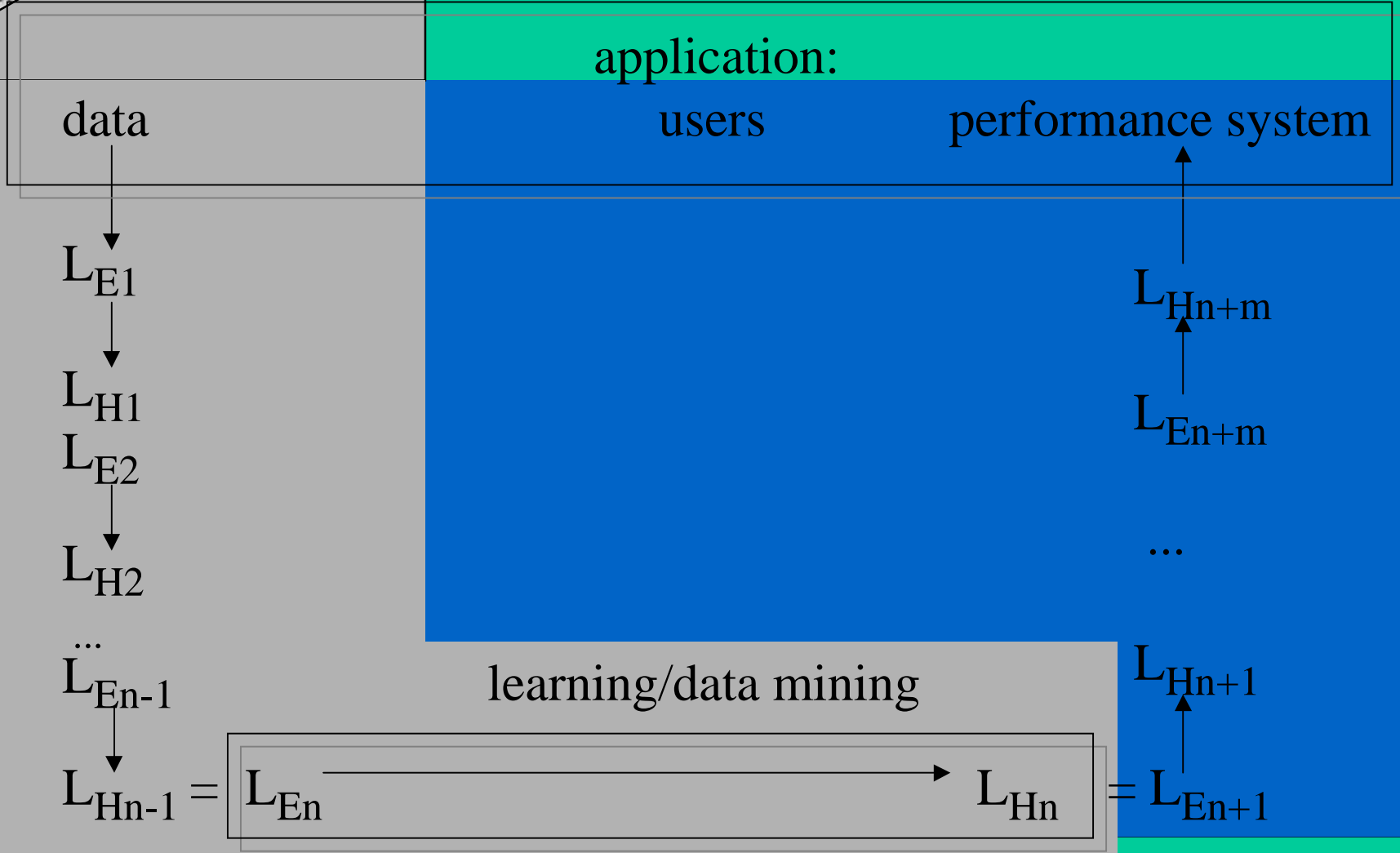
Observation

Experienced users can apply any learning system successfully to any application, since they prepare the data well...

- The representation L_E of examples determines the applicability of learning methods.
- A chain of data transformations (learning steps) leads to L_E of the method that delivers the desired result.

Experienced users remember prototypical successful transformation/learning chains

The Representation Race





The Consortium

- Katharina Morik Univ. Dortmund, D (Coordinator)
- Lorenza Saitta Univ. Piemonte del Avogadro, I
- Pieter Adriaans Syllogic, NL
- Dietrich Wettscherek Dialogis, D
- Jörg-Uwe Kietz SwissLife, CH
- Fabio Malabocchia CSELT, I

The MiningMart Approach

Best practice cases of transformation/learning chains exist

- Data, L_E and L_H are described on the meta level.
- The meta-level description is presented in application terms.
- MiningMart users choose a case and apply the corresponding transformation and learning chain to their application.

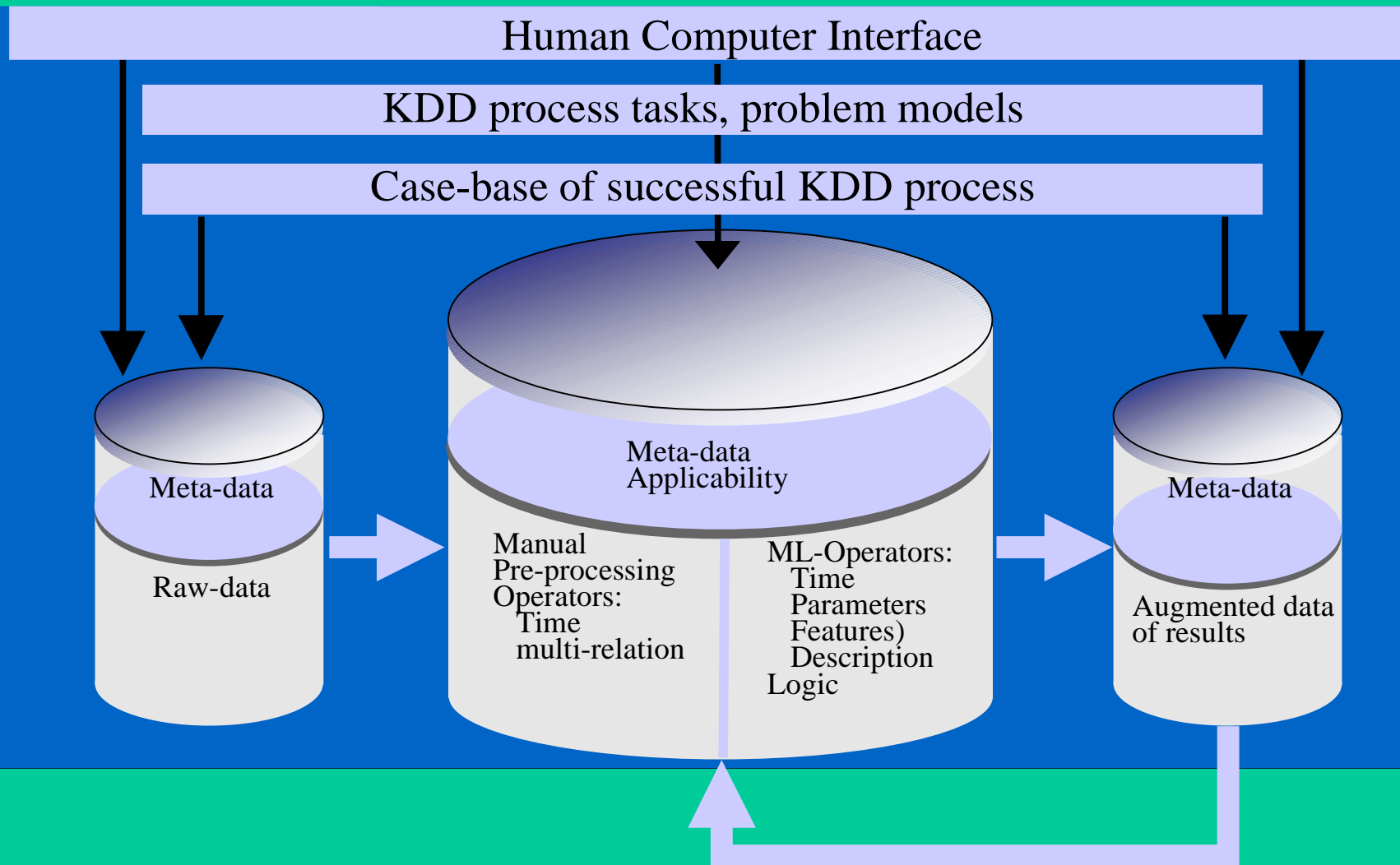
... and more can be obtained!



Call for Participation

- MiningMart is about to develop an operational meta-language for describing data and operators.
- MiningMart prepares the first cases of KDD.
- MiningMart will present the case-base in the WWW.
- You may contribute to the representation race!
 - Apply the meta-language to your application and deliver it as a positive example to the case-base; or
 - apply a case of MiningMart to your data.

The MiningMart System



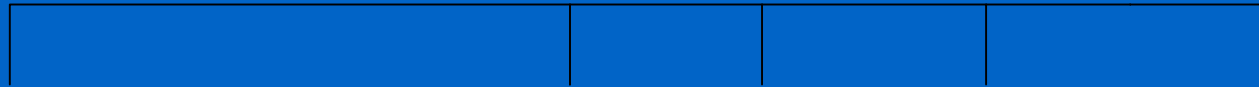
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Time Phenomena

Sequences



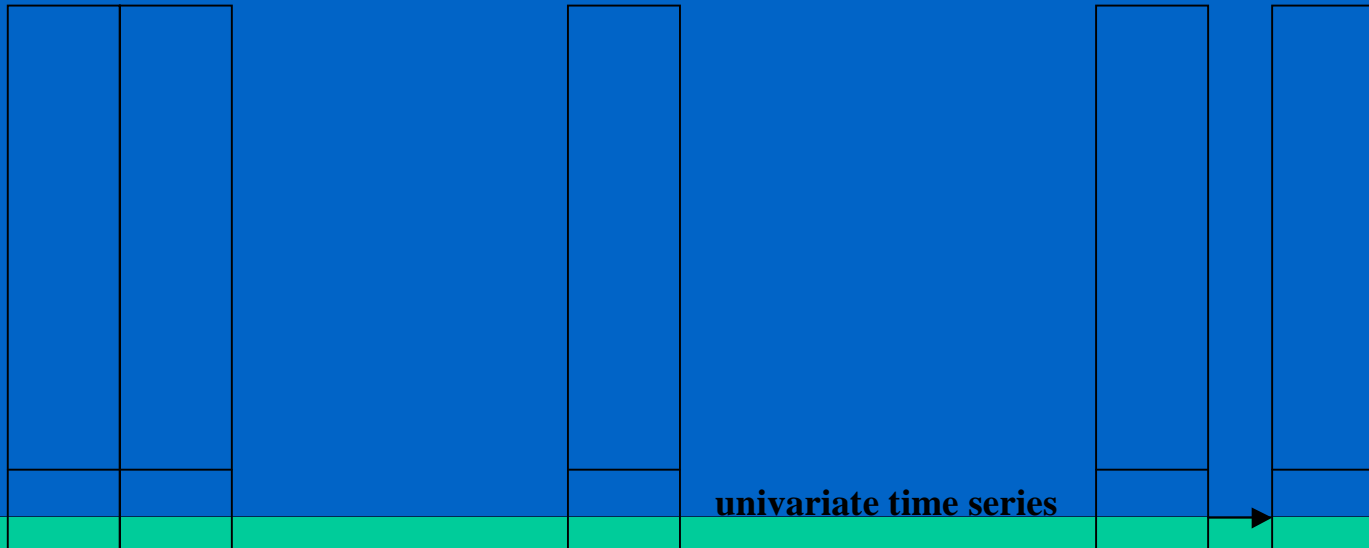
Events

characterization

level change
trend change



Attributes



t1

t2

t_i

t_m

t_{m+1}

Time



Typical Time-Related Data

On-line measurements

- univariate time series
- multivariate time series

Database relations

- sales/contract data
- age/life situation

Granularity

- continuous measurements in day, hours, minutes, seconds
- time stamped events in years, half/quarter years, months, days



Learning Tasks -- Precedence

From a time series until t_m

univariate

- predict value at t_{m+n}
- find a common trend
- find cycles, seasons
- find level changes

Given sequences

- find clusters of similar subsequences

multivariate

- find co-occurrences
- find subsets of co-occurring attribute values (events)
- find time regions

Learning Tasks -- Dominance

Define sequences as

Frequent sequences:

precedence relation between sets of events (episodes)

Legal sequences:

proportions of time intervals (predicting actual time point)

Relations between time intervals:

overlap, inclusion, (direct) precedence

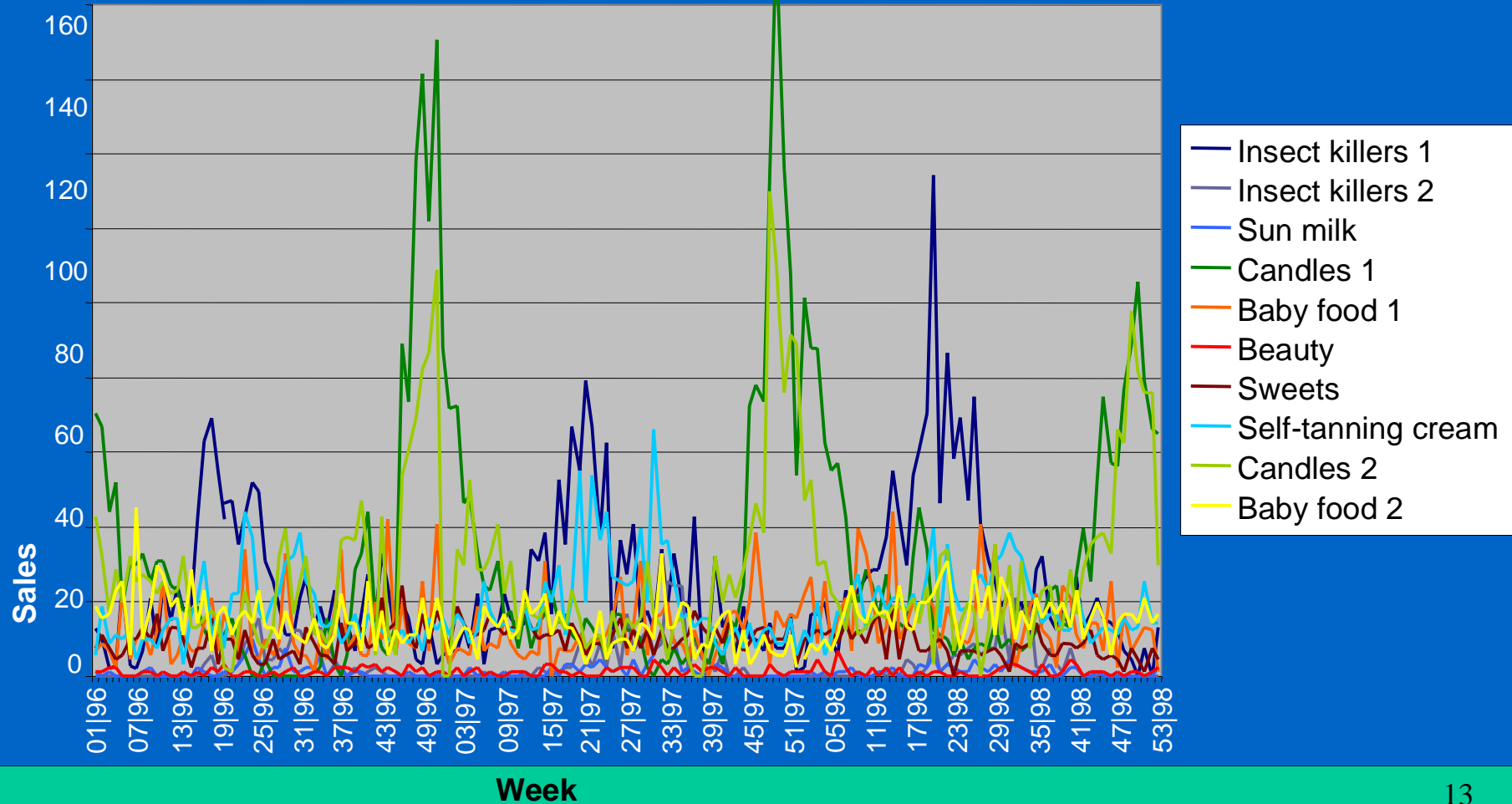
Higher-level categories:

a sequence of actions constitutes a category at the higher level

in terms of

- association rules
- first order logic
- prefix trees
- automata
- Hidden Markov Models

Sales of Items of a Drugstore





Learn About All Sales

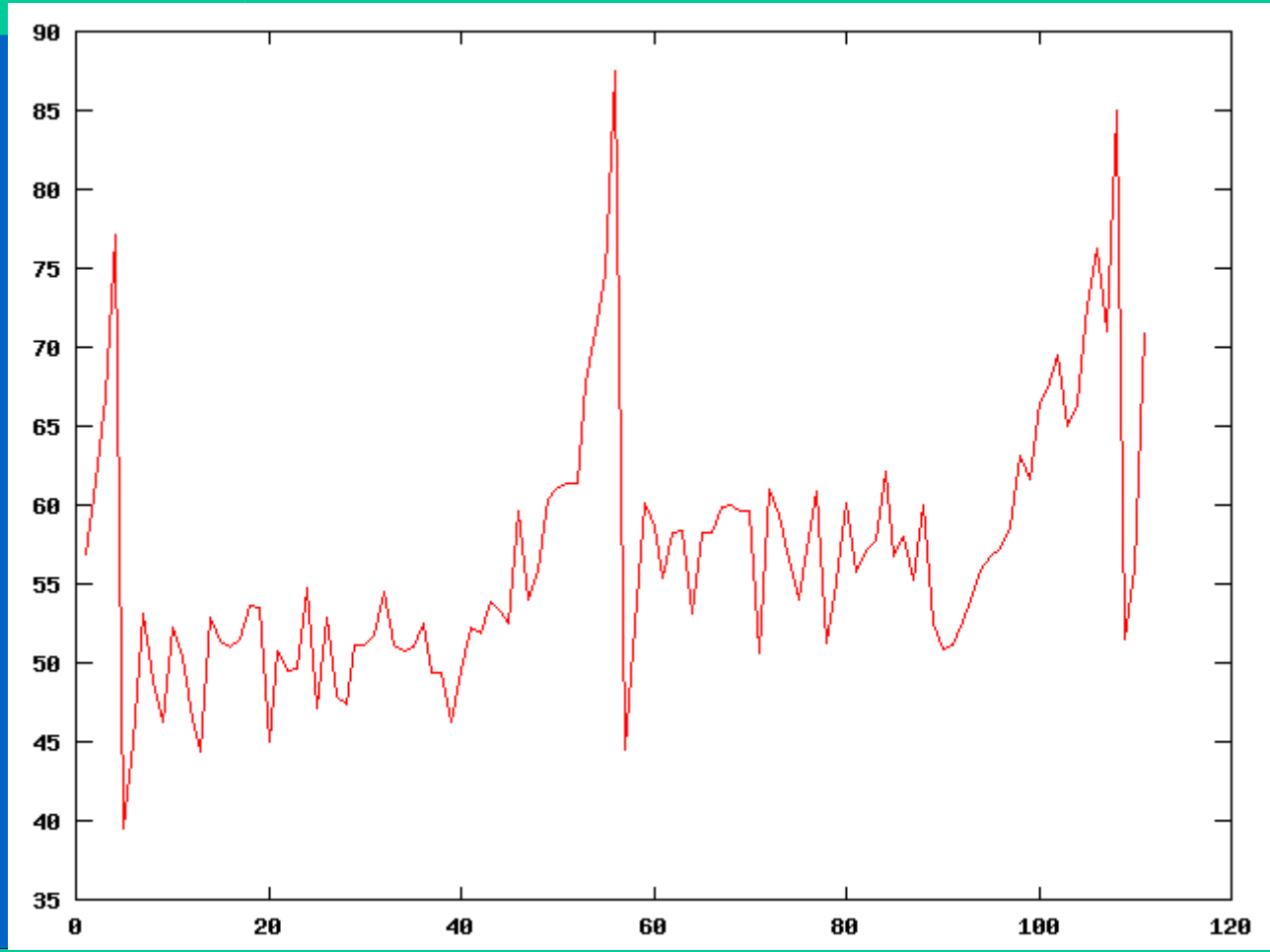
- Find seasons, cycles, trends in general
- Aggregate all items, all shops
- Define a standard function of sales in a year
- Inspect deviations of particular shops from the standard

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Aggregation of All Items Over Time





Predict Sales of an Item

Given drug store sales data of 50 items in 20 shops over 104 weeks

predict the sales of an item such that

the prediction never underestimates the sale,

the prediction overestimates less than the rule of thumb.

Observation: 90% of the items are sold less than 10 times a week.

Requirement: prediction horizon is more than 4 weeks ahead.

Shop Application -- Data

Shop	Wee k	Item 1	...	Item 5 0
Dm1	1	4	...	12
Dm1
Dm1	104	9	...	16
Dm2	1	3	...	19
...
Dm20	104	12	...	16

$LE_{DB1}: I: T_1 A_1 \dots A_{50}$; set of multivariate time series



Transformations

- From shops to items: multivariate to univariate

$L_{E1} : i : t_1 a_1 \dots t_k a_k$

For all shops for all items:
 Create view Univariate as
 Select shop, week, item;
 Where shop="dm_j"
 From Source;

- Multiple learning

Dm1	tem	1	1	4	...	104	9
...							
Dm1	tem	5	0	1	12..	104	16

....

Dm2	tem	5	0	1	14..	104	16
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Exponential Smoothing

- Univariate time series as input (LE_1),
- incremental method:
current hypothesis h and new observation o yield next hypothesis by $h := h + \lambda o$,
where λ is given by the user,
- predicts sales of n -next week by last h .



Transformations

- Obtaining many vectors from one series by sliding windows

$L_{H5} i:t_1 a_1 \dots t_w a_w$

move window of size w by m steps

Dm1	te	h	1	_	1	1	4...	5	7
Dm1	te	h	1	_	2	2	4...	6	8
...									
Dm1	te	h	1	_	1	100	6...	104	9

...									
...									
Dm20	Item50	_	100	100	12..	104	16		



SVM in the Regression Mode

- Multiple learning:
for each shop and each item, the support vector machine learned a function which is then used for prediction.
- Asymmetric loss:
 - underestimation was multiplied by 20,
i.e. 3 sales too few predicted -- 60 loss
 - overestimation was counted as it is,
i.e. 3 sales too much predicted -- 3 loss

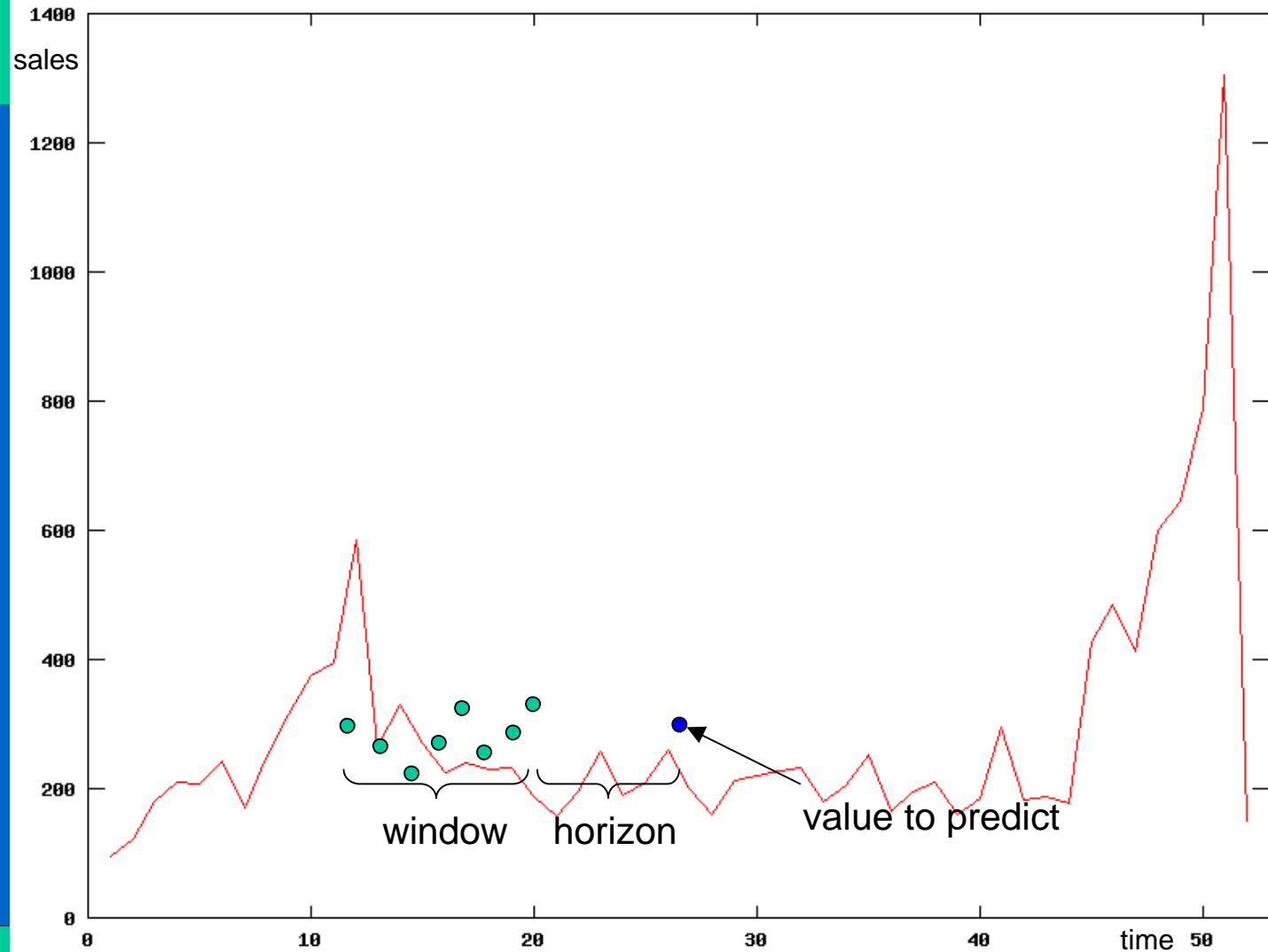
(Stefan Rüping 1999)

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Article 766933 (bag?)





Comparison with Exponential Smoothing

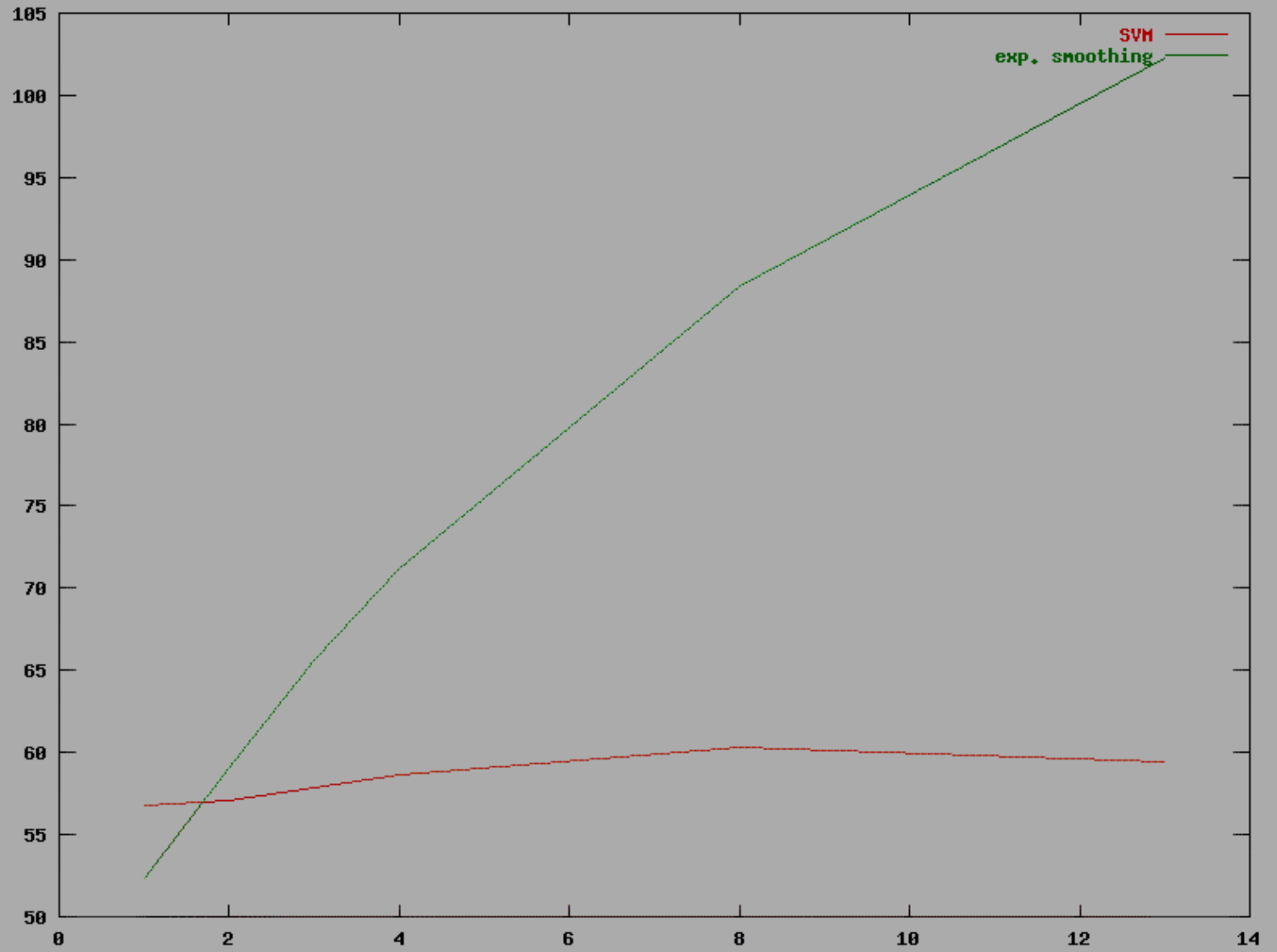
horizon	SVM	exp. smoothing
1	56.764	52.40
2	57.044	59.04
3	57.855	65.62
4	58.670	71.21
8	60.286	88.44
13	59.475	102.24

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loss



horizon



Learning Relations

- Are there typical sequences that are valid for all items?
Preprocessing for rule learning about abstract episodes:

- Summarizing values within time intervals

$$L_{E1}: i:t_1 a_1 \dots t_k a_k \Rightarrow$$

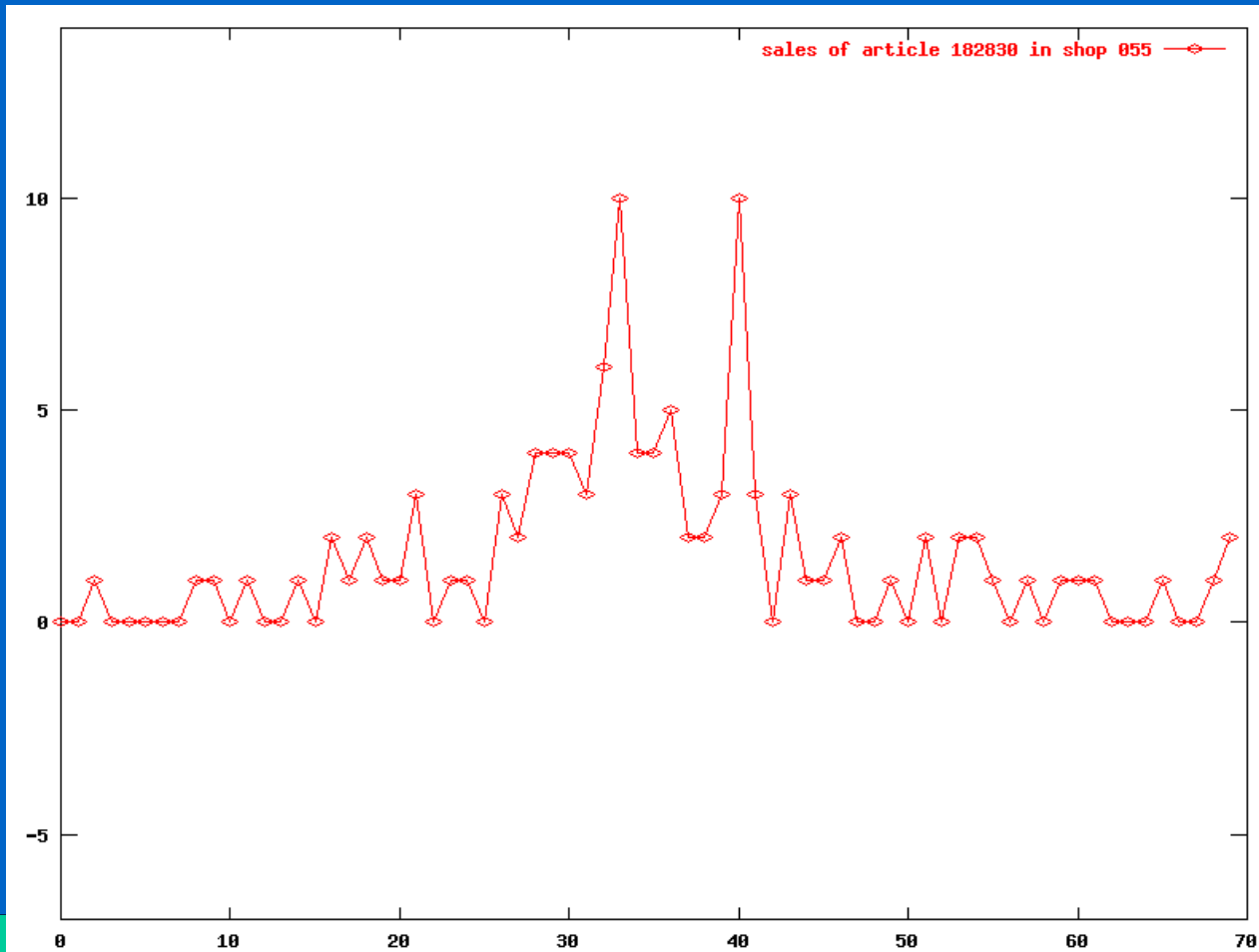
$$L_{H6}: i: [t_1, t_w]f(a_1, \dots, a_w), \dots, [t_m, t_{m+w}] g(a_1, \dots, a_w)$$

- Abstraction into classes of gradients valid for a time interval \Rightarrow

$$L_{H2}: Label_j [t_1, t_w], \dots, Label_l [t_m, t_{m+w}]$$

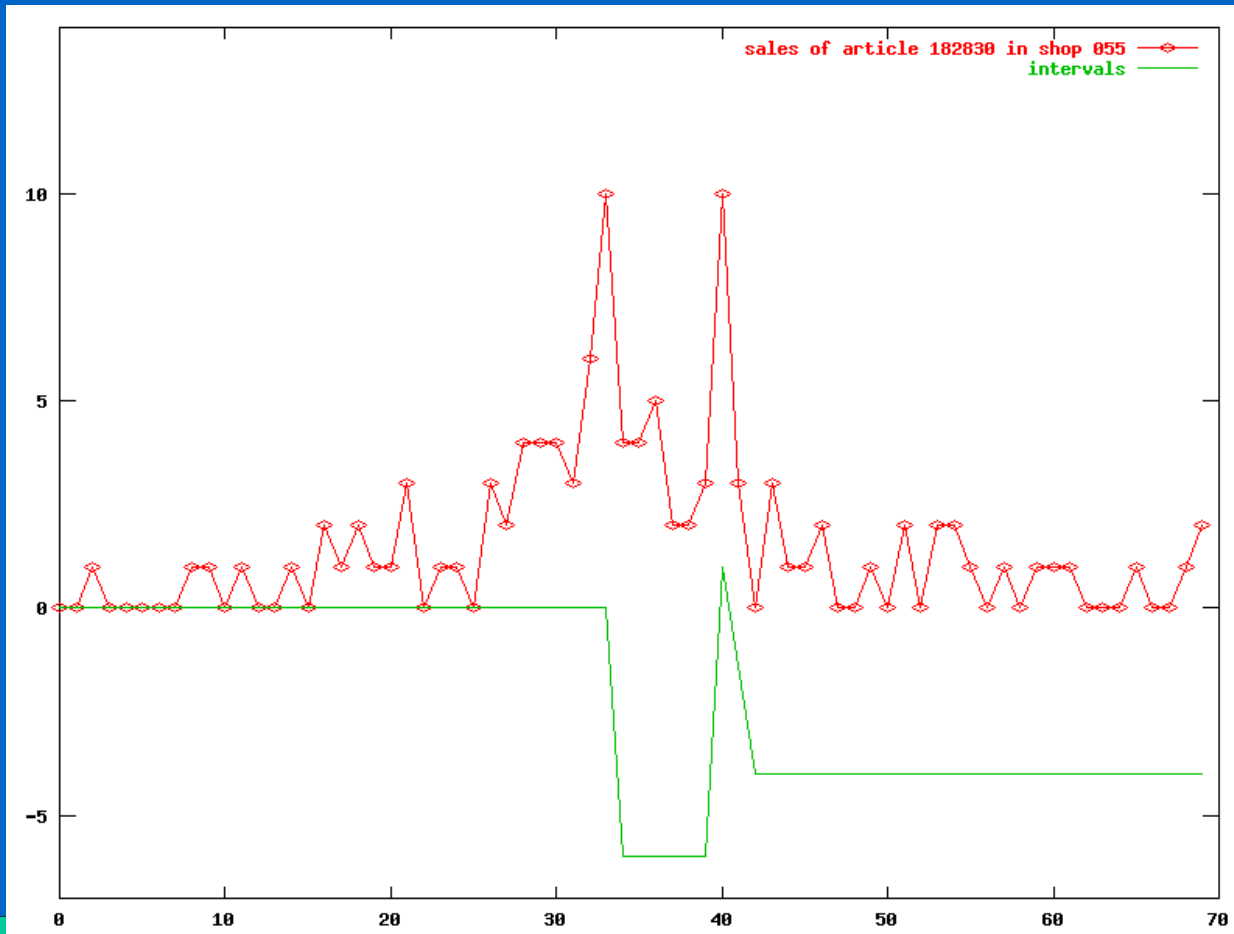


Sales of Item 182830 in Shop 55





Summarizing Sales





Transformation into Facts

L_{E4} :

stable(182830,1,33,0).

decreasing(182830, 33,34,-6).

stable(182830, 34, 39,0).

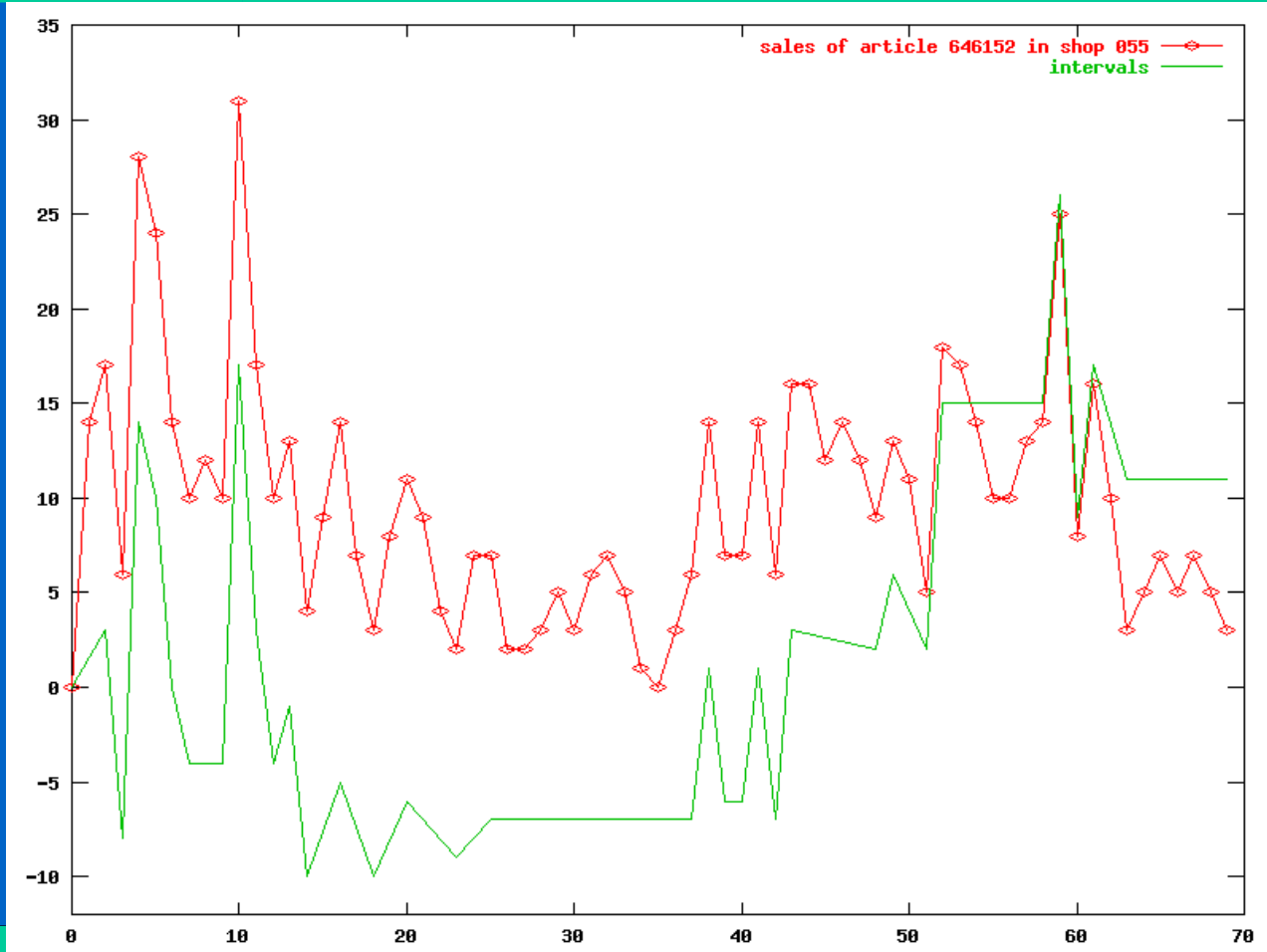
increasing(182830, 39, 40,7).

decreasing(182830, 40, 42,-5).

stable(182830, 42,108,0).



Summarizing Item 646152 in Shop 55





Corresponding Facts

increasing(646152,1,2,3).

decreasing(646152,2,3,-11).

increasingPeak(646152,3,4,22).

...

stable(646152, 25,37,0).

increasing(646152, 37, 38, 8).

decreasing(646152, 38, 39, -7).

stable(646152, 39,40, 0).

increasing(646152, 40, 41,7).

decreasing(646152, 41, 42,-8).

increasing(646152, 42, 43,10).

stable(646152, 43, 48,-1).

small time intervals



Rule Learning

- Transformations into facts:
 $L_{E4}: p(I, T_b, T_e, A_r, \dots, A_s)$
- Rules about sequences:
 $p_1(I, T_b, T_e, A_r), p_2(I, T_e, T_{e2}, A_s) \rightarrow$
 $p_3(I, T_{e2}, T_{e3}, A_t)$
- results for sequences of sales trends:
increasing (Item, T_b, T_e) \rightarrow decreasing (Item, T_e, T_{e2})
increasing (Item, T_b, T_e), decreasing (Item, T_e, T_{e2})
 \rightarrow stable (Item, T_{e2}, T_{e3})



Same Data -- Several Cases

- Find seasons or cycles in all sales
aggregation of items and shops, description of the curve as a function
- Predict sales of a particular item in a particular shop
multivariate to univariate, multiple exponential smoothing OR
multivariate to univariate, sliding windows, multiple learning with SVM
- Find relations between trends that are valid for all sales
in all shops
summarizing, transformation into facts, rule learning



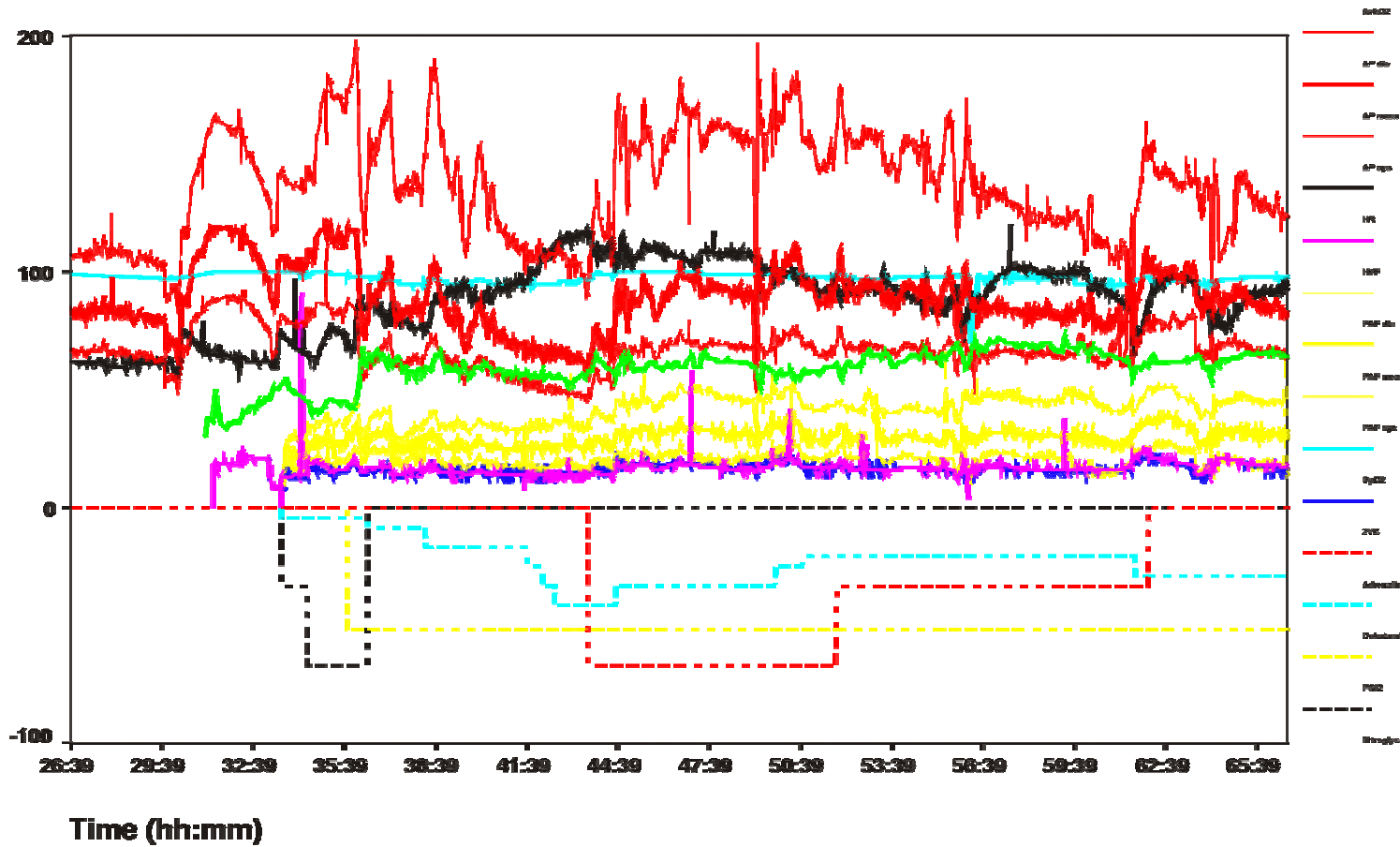
Applications in Intensive Care

- On-line monitoring of intensive care patients
- high-dimensional data about patient and medication
- measured every minute
- stored in the Emtec database of patient records ---
- learning when to intervene in which way.



Patient G.C., male, 60 years old

Hemihepatektomie right





The Data

LE_{DB2}

$i_1: t_1 a_{1_1} \dots a_{1_k}$

$i_1: t_2 a_{2_1} \dots a_{2_k}$

...

$i_2: t_1 a_{1_1} \dots a_{1_k}$

...

set of rows for each patient:
1 row for each minute



Transformations

- Chaining database rows

$i_1: t_1 a_{1_1} \dots a_{1_k}, t_2 a_{2_1} \dots a_{2_k}, \dots$

- Multivariate to univariate

$i_1: t_1 a_1, t_2 a_1 \dots t_m a_1$

$i_1: t_1 a_2, t_2 a_2 \dots t_m a_2$

...

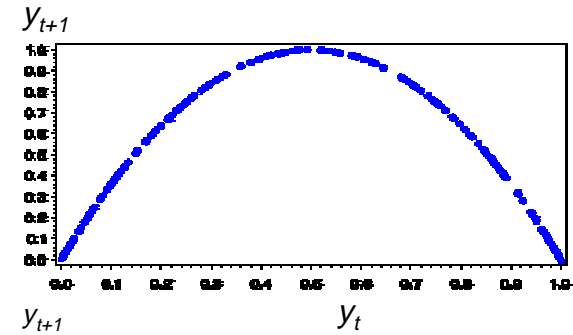
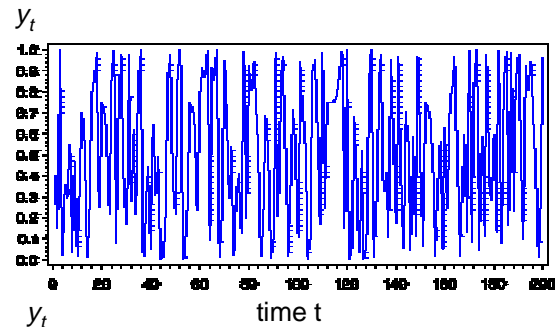
- Detecting level changes

Phase State Analysis

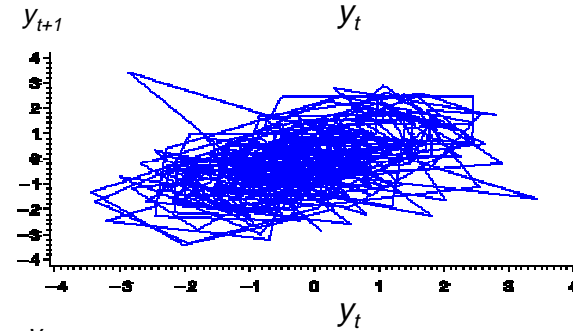
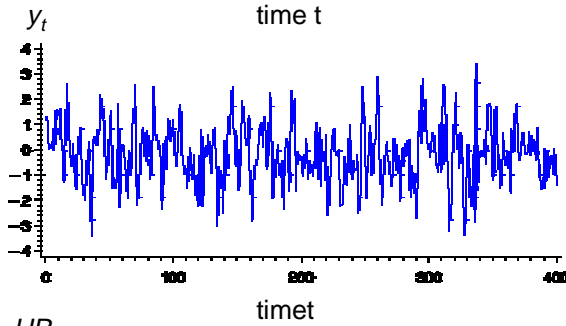
Time series y_1, \dots, y_N

Phase state $\vec{y}_t = (y_t, y_{t+1})$

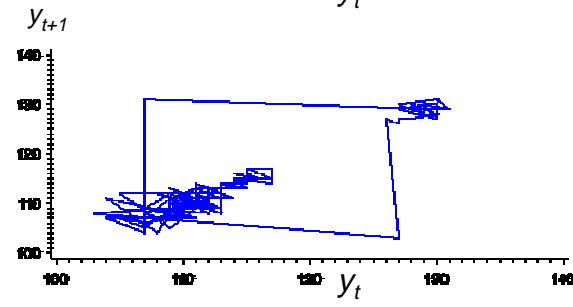
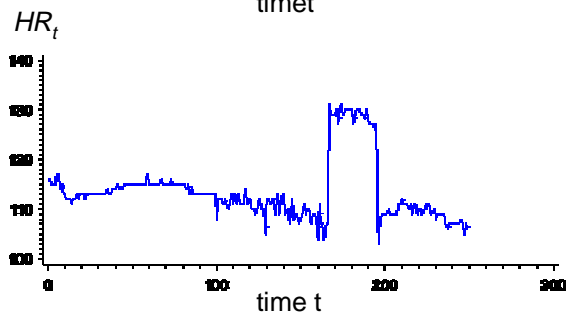
Deter-
ministic
Process



AR(1)-process
with outlier
(AO)



Heart rate





Level Change Detection

`level_change(pat4999, 50, 112, hr, up)`

`level_change(pat4999, 112, 164, hr, down)`

`level_change(pat4999, 10, 74, art, constant)`

`level_change(pat4999, 74, 110, art, down)`

Computed Feature

Comparing norm values for a vital sign and its mean in a time interval (\pm standard deviation):

`deviation(pat4999, 10, 74, art, up)`



Learning Task

Are there valid rules
for all multivariate time series,
such that therapeutical interventions follow from a
patient's state?



Relational Learning

Given patient records in the form of facts:

- deviations -- time intervals
- therapeutical interventions -- time points
- types of vital signs (group1: hr, swi, co; group2: art, vr)

Learn rules about interventions:

group1(V), deviation(P, T1, T2, V, Dir)

→noradrenaline(P, T2, Dir)

The Chain of Preprocessing Steps

LE_{DB2} :

$i_1: t_1 a_{11} \dots a_{1k}$
 $i_1: t_2 a_{21} \dots a_{2k}$
 ...
 $i_2: t_1 a_{11} \dots a_{1k}$

chaining
db rows

$i_1: t_1 a_{11} \dots a_{k1} t_2 a_{12}$
 $\dots a_{k2} \dots$
 $i_2: t_1 a_{11} \dots a_{k1} t_2 a_{12}$
 $\dots a_{k2} \dots$

multi- to
univariate

$i_1: t_1 a_{11} t_2 a_{12}$
 $i_1: t_1 a_{21} t_2 a_{22}$
 ...

level
changes
 (i_1, t_i, t_j, A)
 ...



relational learning

$p_1(I, T_i, T_j, A, D), p_2(I, T_j, T_k, A, D)$
 $\rightarrow p_3(I, T_k, Dir)$

computed
feature
 (i_1, t_i, t_j, A, D)



Disregarding Time

Given a patient's state at time t_i ,

learn whether and how to intervene at t_{i+1}

Transformations:

- Selection of time points where an intervention was done
- Multiple to binary class
for each drug, form the concepts drug_up, drug_down
- Multiple learning for each binary class resulting in classifiers for each drug and direction of dose change (SVM_light)



The Chain of Preprocessing Steps

LE_{DB2} :

$i_1: t_1 a_{1_1} \dots a_{1_k}$
 $i_1: t_2 a_{2_1} \dots a_{2_k}$
 ...
 $i_2: t_1 a_{1_1} \dots a_{1_k}$

Select time points
with interventions

$i_1: t_i a_{1_i} \dots a_{k_i}$
 $i_2: t_j a_{1_j} \dots a_{k_j}$
 ...

Form
binary classes

$a_{1_up_+}: a_2 \dots a_k$
 ...
 $\bar{a}_{1_up_+}: a_2 \dots a_k$
 ...
 $a_{6_down_+}: a_2 \dots a_{k..}$
 $a_{6_down_+}: a_2 \dots a_{k,...}$



Learning classifiers using SVM_light

$a_{1_up_+}: w_2 a_2 \dots w_k a_k$
 ...
 $a_{6_down_+}: w_2 a_2 \dots w_k a_k$



Same Data -- Several Cases

- Find time relations that express therapy protocols
chaining db rows, multivariate to univariate, level changes, deviations, RDT
- Predict intervention for a particular drug
select time points, multiple to binary class, SVM_light



Behind the Boxes

Db schema indicating time attribute(s), granularity,...

Select statement in abstract form, instantiated by db schema

Creating views in abstract form, instantiated by db schema and learning task

Syntactic transformation for SVM

Multiple learning control



Calling SVM_light and writing results



Summary of Cases Involving Time

Db schema
indicating time
attribute(s), their
granularity,
uniformity,
starting point

Syntactic
transformations
 L_{E1}
...
 L_{E4}

Sliding windows
Summarizing windows
Level changes

Relational learning (RDT)
SVM_light for classification
SVM for regression
Exponential smoothing



MiningMart Approach to the Representation Race

- Manager -- end-user knows about the business case
- Database manager knows about the data
- Case designer -- power-user expert in KDD
- Developer supplies (learning) operators



ECML

